# **Grade 10 – Review Unit 1 – 2 – 3- 4**

#### I. Choose the word whose underlined part is pronounced differently

1.	A. gen <u>e</u> ral	<b>B.</b> expensive	C. intelligence	<b>D.</b> interrupt
2.	<b>A.</b> yesterday	<b>B.</b> before	C. detail	<b>D.</b> prepare
<b>3.</b>	A. calculation	<b>B.</b> radium	C. change	<b>D.</b> examination
4.	A. receive	<b>B.</b> secondary	C. degree	<b>D.</b> severe
<b>5.</b>	A. problem	<b>B.</b> wonderful	C. comfortable	<b>D.</b> nothing
6.	A. experience	B. evidence	C. Chemistry	<b>D.</b> November
7.	<b>A.</b> identify	<b>B.</b> br <b>i</b> gade	C. climax	<b>D.</b> biology
8.	A. even <u>i</u> ng	B. minute	C. district	<b>D.</b> seas <u>i</u> de
9.	A. subject	<b>B.</b> stuck	<b>C.</b> st <u>u</u> dy	<b>D.</b> student
10.	A. kitchen	<b>B.</b> frighten	C. rout <u>i</u> ne	<b>D.</b> continue
11.	A. example	<b>B.</b> develop	C. question	<b>D.</b> education
<b>12.</b>	A. manage	B. calculation	C. <u>a</u> mbitious	<b>D.</b> mature
13.	A. family	<b>B.</b> father	C. travel	<b>D.</b> gymn <b>a</b> st
14.	A. handb <u>ag</u>	<b>B.</b> classmate	C. tragic	<b>D.</b> man <b>a</b> ge
<b>15.</b>	<b>A.</b> expensive	<b>B.</b> Chemistry	C. experience	<b>D.</b> technology
16.	A. extremely	<b>B.</b> determine	C. describe	<b>D.</b> education
<b>17.</b>	A. conversation	<b>B.</b> <u>a</u> nswer	C. background	<b>D.</b> married
18.	A. career	<b>B.</b> pass <b>a</b> ge	C. mature	<b>D.</b> <u>a</u> ward
19.	A. p <u>ea</u> sant	<b>B.</b> r <u>ea</u> dy	C. br <u>ea</u> kfast	<b>D.</b> scr <u>ea</u> m
	A. hum <u>a</u> ne	B. calculation	C. radium	<b>D.</b> private
				<del></del>

#### II. Choose the word that is stressed differently from the rest

1.	A. institute	<b>B.</b> family	C. calculate	<b>D.</b> atomic
2.	A. experience	B. intelligent	C. secondary	D. curriculum
<b>3.</b>	A. primary	<b>B.</b> diploma	C. holiday	<b>D.</b> agency
4.	A. scientific	<b>B.</b> Mathematics	C. impossible	<b>D.</b> education
<b>5.</b>	<b>A.</b> extremely	<b>B.</b> ambition	C. opinion	<b>D.</b> information
6.	A. difficut	<b>B.</b> brilliant	C. professor	<b>D.</b> position
7.	A. interrupt	<b>B.</b> ambitious	C. remember	<b>D.</b> computer
8.	A. another	<b>B.</b> exactly	C. condition	<b>D.</b> buffalo
9.	A. appearance	<b>B.</b> communicate	C. special	<b>D.</b> determine
10.	A. timetable	B. marital	C. attitude	<b>D.</b> semester
11.	A. frighten	<b>B.</b> return	C. transplant	<b>D.</b> result
<b>12.</b>	A. realize	<b>B.</b> buffalo	C. continue	<b>D.</b> passenger
13.	A. educate	<b>B.</b> general	C. professor	<b>D.</b> scientist
14.	<b>A.</b> History	<b>B.</b> Literature	C. expensive	<b>D.</b> suddenly
<b>15.</b>	A. Chemistry	<b>B.</b> example	C. terrible	<b>D.</b> champion
16.	A. comfortable	<b>B.</b> difficult	C. typical	<b>D.</b> position
<b>17.</b>	A. contented	<b>B.</b> entertain	C. tobacco	<b>D.</b> extremely
18.	A. career	<b>B.</b> harrow	C. receive	<b>D.</b> obtain
19.	<b>A.</b> oppose	<b>B.</b> suffer	C. private	<b>D.</b> detail

20.	<b>A.</b> traffic	<b>B.</b> tutor	C. science	<b>D.</b> routine
21.	<b>A.</b> opposition	<b>B.</b> difficulty	C. occupation	<b>D.</b> disappointed
22.	A. harbour	<b>B.</b> award	C. mature	<b>D.</b> announce
23.	<b>A.</b> identify	<b>B.</b> suspicious	C. scientific	<b>D.</b> biology
24.	A. Geography	<b>B.</b> immediate	C. comfortable	<b>D.</b> intelligent
<b>25.</b>	A. narrow	B. background	C. foreign	<b>D.</b> transplant

### III. Give the correct forms of the words in the bracket

1.	They don't want to come back home because our hotel room with ocean views is so
	emfort)
2.	Jack becomes about his test because he did not do it so well. (worry)
3.	Our to Maldives has been delayed for two hours due to the thunderstorm. (fly)
	Johnny comes from Germany, so his is German. (nation)
	Children are supposed to watch more programs rather than play games. (educate)
	The is giving the citizen some information about the two coming storms. (announce)
	Most shopping malls are so at the weekend. (crowd)
8.	Teachers would like students to actively take part in classroom (discuss)
9.	Hannah's parents would like her to in Business Management. (special)
	There would be no for me to register this class because it is full now. (possible)
11.	Lotus is considered as one of the flowers of Vietnam. (nation)
12.	Parents should be more aware of their child's at the present time. (safe)
13.	Having some days off after every examination becomes so (wonder)
14.	Which kinds of do you prefer, dramas or musical shows? (entertain)
15.	Walking alone at night in secluded places can Mary to death. (fright)
16.	, my motorbike is broken and I am 30-minute late for class. (lucky)
<b>17.</b>	Mary's wish came true when she established an orphanage for homeless children.
	uman)
18.	Can you tell me the of these experts? (special)
	Mary prefers working in the of her own space. (private)
20.	Driving on the roads can help to limit traffic jams and prevent accidents. (safe)
21.	We love joining those Food Festivals as we can enjoy the foods from all over the
wo	rld. (nation)
22.	Anna is so of spiders that she can cry her eyes out when she sees them. (fright)
23.	The horror film "The Nun" makes my children cry a lot. (fright)
24.	The students are attentively listening to the from their head teachers. (announce)
25.	Mary cried when she met her son after 3 years apart. (happy)
	There should be more activities for students to relax after hard-studying days.
•	tertain)
27. 20	More have joined to find out how to filter this area of polluted water. (science)  Environmental problems should be solved at the level. Every country should join hands in
	dling with it. (nation)
	Vietnamese team performed in the 2018 ASIAD and won many medals. (brilliant)
30.	Don't play in the street! It's (safety)
31.	A child who has good often behaves quite differently from one who does not get good
	nooling.(educate)
	Let me know if you see anyone acting( suspicious)
33.	I am of walking alone in the dark. (fright)

34.	Parents can relax while the	e kids	themselves in the outdoor plays	ground. (entertaining)				
<b>35</b> .	I was late, buttl	he meeting hadn't starte	ed. (fortunate)					
	Classification (NO CARVII ARV)							
1	IV. Choose the best answers (VOCABULARY)  Those farmers use a to break up the soil before planting trees.							
1.		<b>B.</b> buffalo		D aigaratta				
2	A. plough The was so clear a			<b>D.</b> cigarette				
⊿.	A. announcement	_		<b>D.</b> appearance				
3				<b>D.</b> appearance				
J.	At 5 o'clock every morning A. goes off			<b>D.</b> gets up				
1	My full name is Nguyen Tl			D. gets up				
₹.	A. surname	• • •		<b>D.</b> first name				
5			ands of cars running ups and do					
٠.		<b>B.</b> full		<b>D.</b> crowded				
6.	After my uncle ploughed th			D. crowded				
<b>.</b>	<b>A.</b> transplanted			<b>D.</b> watered				
7	You need to fill in the form	-		D. watered				
, .		• •	C. date of birth	<b>D</b> occupation				
8.		=	sity, my younger sister a	=				
•	A. harboured			<b>D.</b> made				
9.	The flight attendance tells t	· ·		D. mac				
•			C. imagine	<b>D.</b> disappear				
10.	*		two families realized their fatal	* *				
	A. private			<b>D.</b> severe				
11.	Marie Curie received gene	•	•	2. Severe				
			C. exhibition	<b>D.</b> demonstration				
12.	Doing morning exercises e			2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2				
		B. healthy	_	D. healthily				
13.			because her family is very poor.	•				
	_	B. done	C. produced	D. made				
14.	After each period, we have		•					
	A. fifth-minute			D. five-minutes				
15.	We arewith							
		B. interested	C. keen	D. excited				
16.	class allows	students to acquire kno	wledge about the living things.					
	A. Geography	<del>-</del>		D. History				
<b>17.</b>	In alesson,	students learn how sub	ostances react when being put to	gether.				
	A. Maths	B. Literature	C. Chemistry	D. English				
18.	She enjoys going	to buy clothes ve	ery much.	_				
	A. shopping			D. fishing				
19.	Wethe seed!	ling (cây giống) into pe	aty soil (đất có than bùn).					
	A. take	B. plough	C. raise	D. transplant				
20.	It was time to	_the kids ready for bed	1.					
	A. prepare	B. get	C. take	D. make				
21.	He was unqualified and to	tally, so 1	they didn't offer him that job.					
		B. inexperience		D. inexperienced				
22.		-	e disappointed when no one car					
	A. arrival	B. arrive	C. arriver	D. arrived				

23.	I enjoy walking along the	paths where flowers are	growing on theof	each side.
	A. blank	B. banks	C. banking	D. blanket
24.			ution of the community to he	
	with food, clothes, and m			
	A. local	B. extreme	C. humorous	D. fortunate
25.			e to finish our work on time a	
			C. conveniences	
26.	I was late for school this	morning because my alarr	m clock didn't	
				D. go up
27.	It was the most	experience of my life		-
			C. frightened	D. frightful
28.			qualifications (tr	
			C. professional	
29.	is the science o	-	•	
			C. Physics	D. History
30.			s. She is awoma	
			C. brilliant	
31.		•	ve breakfast, and then leave l	
	-	B. habit		D. action
32.	The new road will efficie			2
		B. create		D cause
33.			than the other boys in	
			C. ambitious	
34	There is no			D. developed
J-1.			C. scientifically	D science
35			eer which was	
33.			C. possible for	
36	_	_	cores arewith p	_
50.			C. accustomed	
27			is required in most of exami	<del>-</del>
31.	students.	ant, which	is required in most of exami	nations for high school
	A. object	B. subject	C. fact	D. syllabus
20	·	·		•
30.	A. love		to his teachers all to C. expectation	D. time
20	We're so proud		_	D. tille
39.	A. on	B. with	C. of	D for
40				D. for
40.	In the evening, I often rel	•	C. an	D no ontiale
41	A. a	B. the		D. no article
41.	We haven't had a good m			D!/d-
40	A. for	B. on	C. at	D. with
42.			sending their chil	
42	A. for	B. from	C. on	D. by
43.	I'm looking forward			D. C
	A. at	B. to	C. in	D. for
44.	When do you plan to leav			<b>.</b>
	A. to	B. into	C. for	D. at
45.	Do you usually go out		=	
	A. in	B. on	C. at	D. for

46.	Yesterday afternoon, r	ny parents and I were stuck _	heavy traffic for	more than 2 hours.
	A. in	B. with	C. at	D. of
<b>47.</b>	The room was full	strangers.		
	A. in	B. on	C. of	D. at
48.	I work astut	tor to earn money for a summ	er trip.	
	A. a	B. an	C. the	D. ф
49.	Mai is interested	taking an art	course	
	A. in	B. on	C. of	D. with
<b>50.</b>	SYNONYM: John isn	't <b>contented with</b> his present	t salary.	
	A. excited about	B. satisfied with	C. disappointed about	D. interested in
51.	SYNONYM: No matte	er what may happen, you sho	ould never give up hopes.	
	A continue	B stop	C begin	D create
52.	SYNONYM: During h	nis break, Mr. Pike used to dr	ink tea with his fellow <b>peasa</b>	ants.
	A. mechanics	B. teachers	C. workers	D. farmers
53.	SYNONYM: We seld	om see each other anymore.		
	A. sometimes	B. occasionally	C. frequently	D. rarely
54.	SYNONYM: The fire	alarm went off when smoke	rose.	
	A. exploded	B. shouted	C. rang	D. burned
55.	SYNONYM: We had	a nice <b>chat</b> over a cup of cof	fee.	
	A. formal talk	B. informal talk	C. serious talk	D. long talk
56.	SYNONYM: After a s	short break for tea, they went	on working.	
	A. began	B. continued	C. delayed	D. harrowed
57.	SYNONYM: Although	h I am very busy, I try to find	I time to <b>come to see</b> my gra	ndparents every
	weekend.			
	A. take a break	B. take care of	C. pay a visit to	D. look after
58.	SYNONYM: Because	of financial problem, she con	uldn't <u><b>go on</b></u> her study at uni	versity.
	A. examine	B. expect	C. continue	D. finish
<b>59.</b>	SYNONYM: People a	are getting out of the burning	building in <b>panic</b> .	
	A. excitement	B. fear	C. frighten	D. danger
60.	SYNONYM: Before to	he planes takes off, passenge	rs must <u>fasten</u> their seat belt	s.
	A. do up	B. remove	C. tie	D. wear
61.	ANTONYM: Althoug	h she is not very fat, she still	wants to <u>lose</u> some weight.	
	A. gain	B. obtain	C. shake	D. get rid of
<b>62.</b>	ANTONYM: When di	id your plan <u>take off</u> ?		
	A. floor	B. ground	C. land	D. base
63.	ANTONYM: He cons	iders himself as an <b>amateur</b>	tennis player.	
	A. professional	B. international	C. mature	D. entertaining
64.	ANTONYM: Your be	havior was so <u><b>childish</b></u> . I can	't stand it.	
	A. applicable	B. typical	C. tragic	D. mature
65.	ANTONYM: You can	delete the information that is	s <u>unsuitable</u> .	
	A. serious	B. inappropriate	C. entertaining	D. applicable
				**
	v. Choose the be	st answers (GRAMMAR)		
1.	·	have enough money	this beautiful house.	
	A. to buy	<b>B.</b> bought	C. buying	<b>D.</b> buy
2.	•	e found us, the house had bee	•	-
	<b>A.</b> At the same time		C. On time	<b>D.</b> By the time
3.	They have lived here si	ince her daughter this	s high school.	

<b>A.</b> has entered	<b>B.</b> enters	C. entered	<b>D.</b> had entered		
4. Students are encourage	aged their lessons carefully before school time.				
	<b>B.</b> reviewed		<b>D.</b> review		
<b>5.</b> After a long time runni	ng around the lake, Anna	stopped a rest.			
•	<b>B.</b> took	* *	<b>D.</b> to take		
<b>6.</b> I recognized him becau			20 00 0000		
	B. study		<b>D.</b> was studying		
7. You'd better avoid			D. was studying		
			<b>D.</b> travel		
	<b>B.</b> travelling		<b>D.</b> traver		
<b>8.</b> My aunt doesn't know			ъ.		
	B. use		<b>D.</b> to use		
<b>9.</b> My mother is busy					
	<b>B.</b> cooking		<b>D.</b> to cook		
<b>10.</b> Mark to bed v					
ŭ		3 0	<b>D.</b> had just gone		
11. Jack has read this boo		*			
	<b>B.</b> read	•	<b>D.</b> reads		
<b>12.</b> does it take ye	ou to finish this essay? ~	Around 3 days.			
<b>A.</b> How soon	<b>B.</b> How long	<b>C.</b> How far	<b>D.</b> How often		
<b>13.</b> Eric: " on my	desk?" ~ Karik: "It's min	e."			
<b>A.</b> Who is book	<b>B.</b> Who book is it	<b>C.</b> Whose is book	<b>D.</b> Whose book is it		
<b>14.</b> Bubu: " is it to	your house?" ~ Chacha:	"15 minutes by bike."			
A. How long	<b>B.</b> How far	C. Where	<b>D.</b> How many		
<b>15.</b> do you prefer	, Chemistry or Physics?				
A Which	<b>B.</b> How	O 1771	D Which over		
A. WIIICH	<b>D.</b> 110W	C. What	<b>D.</b> Which ever		
A. Willen	<b>D.</b> 110W	C. What	D. Willen ever		
VI. Put the verbs	in the brackets into suit	able tenses			
VI. Put the verbs	in the brackets into suit	able tenses			
VI. Put the verbs	in the brackets into suit	able tenses lom late for class when she s	studies at her primary school.		
VI. Put the verbs  1. My younger sister  2. Joey	in the brackets into suit (be) selo	able tenses lom late for class when she s	studies at her primary school.		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I	in the brackets into suit (be) selo (go) to the movie twic (be) young, I	able tenses lom late for class when she see a week.	studies at her primary school. a pilot.		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I	in the brackets into suit (be) selo (go) to the movie twic (be) young, I	able tenses  Items about the same a week.  (want) to be	studies at her primary school. a pilot.		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.	in the brackets into suit (be) seld (go) to the movie twice (be) young, I (go) to	able tenses  Items about the second s	studies at her primary school. a pilot (get) up		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.	in the brackets into suit (be) seld (go) to the movie twice (be) young, I (go) to	able tenses  Items about the same a week.  (want) to be	studies at her primary school. a pilot (get) up		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.	in the brackets into suit (be) seld (go) to the movie twice (be) young, I (go) to (go) to (be) near her school	able tenses  Items about the second s	studies at her primary school. a pilot (get) up take) her five minutes to go		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark	in the brackets into suit (be) seld (go) to the movie twice (be) young, I (go) to (be) near her school (just leave) the office	able tenses  lom late for class when she see a week (want) to be bed early, but he never (want) to he and it only (want) to he when the phone (want) to he are seen and it only (want) to he are seen as a seen and it only (want) to he are seen as a seen	etudies at her primary school.  a pilot.  (get) up  take) her five minutes to go  (ring).		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark  7. I	in the brackets into suit	able tenses  Itom late for class when she she a week.  (want) to be bed early, but he never and it only (  when the phone e my mother e	studies at her primary school.  a pilot.  (get) up  take) her five minutes to go  (ring).  (water) the trees.		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark  7. I  8. By the time we	in the brackets into suit	able tenses  lom late for class when she see a week	tudies at her primary school.  a pilot (get) up  take) her five minutes to go (ring) (water) the trees (leave).		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark  7. I  8. By the time we  9. This singer	in the brackets into suit	able tenses  lom late for class when she see a week (want) to be bed early, but he never and it only (  e when the phone e my mother station, the train ve recognition for her talent	tudies at her primary school.  a pilot.  (get) up  take) her five minutes to go  (ring).  (water) the trees.  (leave).  s in 1990.		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark  7. I  8. By the time we  9. This singer  10. By the time Shakespea	in the brackets into suit	able tenses  lom late for class when she see a week	tudies at her primary school.  a pilot.  (get) up  take) her five minutes to go  (ring).  (water) the trees.  (leave).  s in 1990.		
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VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark  7. I  8. By the time we  9. This singer  10. By the time Shakespea plays.  11. I suddenly remembere	in the brackets into suit	able tenses  Itom late for class when she she a week.	tudies at her primary school.  a pilot.  (get) up  take) her five minutes to go  (ring).  (water) the trees.  (leave).  s in 1990.  (write) more than 37		
VI. Put the verbs  1. My younger sister  2. Joey  3. When I  4. My brother always early.  5. Mai's house there on foot.  6. Mark  7. I  8. By the time we  9. This singer  10. By the time Shakespea plays.  11. I suddenly remembere  12. The room smelt terrible	in the brackets into suit	able tenses  lom late for class when she see a week.	tudies at her primary school.  a pilot.  (get) up  take) her five minutes to go  (ring).  (water) the trees.  (leave).  s in 1990.  (write) more than 37		
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17. Yes	•	after Elsa	(have) breakfast, she	(make) herself some
		(speak) to Mr. F	Brown before the lecture yesterda	V
		-	) me for a year, she	-
			my homework, my sister arrived	
			th (work) as	
	liament.	, inonin, 1,11. 2111	(work) <b>u</b> s	a secretary in the frouse of
		(sail) u	p the west coast, they ran out of f	ood
	-		-	(graduate) from college.
				(graduate) from conege. (have) free time to go out with
	friends.	orten very busy at	the present the farety	(mave) nee time to go out with
		(meet) her.	sheabout her je	ob (complain)
20		(meet) ner,	aooat nei j	oo (complain)
			the verbs in the brackets	
			o the countryside on the weekend	S.
			(lend) me some money?	
			(get) to the airport.	
	=		_ (not study) harder when he was	in high school.
			for a walk in the forest.	
			(drive) this car.	
			(see) my best friend at the we	
			(study) hard for t	
	• •		(study) Computing.	
			w) this area so well.	
<b>11.</b> Am	y told me	(no	t tell) anyone about the matter.	
<b>12.</b> Why	y do you keep or	າ	(look) at me like this?	
			(play) with matches.	
<b>14.</b> It co	osts me 5000\$ _		(buy) this grand new phone.	
	•	, ,	y) a new villa in district 7.	
			ak) to me after we had an argume	ent.
	-		(give) Jack her phone number.	
			(clean) the flat.	
	=		spend) your holiday with your far	mily in Dalat?
			(take) a rest for a few days.	
			(speak) in front of the cro	
				(live) in the big city.
			enter his room because the door	
			st) the letter I gave you yesterday.	
			(make) so much noise?	
			what happened next.	
	- <del>-</del>		(be) a student in order to get a stu	dent discount.
=	=		(use) chopsticks.	
			(sack) him because he had been	
			a) a bath as soon as coming home	
31.After	er taking a long ti	me running aroun	nd the lake, Anna stopped	<u>(take)</u> a rest.
34. IS II	i a good idea n't forget	(travel)	in narrow and crowded streets in rulessons carefully before school t	ime
<b>.7.7.</b>   1000		110 110 11 / 1 / UII		

	cat especially enjoys (sleep) in the sun.
<b>30.</b> Joni	nny has trouble (learn) Computing. k seems (know) this area so well.
	gave up (look) for a job in England.
	decided (go) for a walk in the forest.
<b>40</b> .Wh	y do you keep (stare) at me like this?
	X. KEY WORD TRANSFORMATION
_	
1. She	e's sorry for her lateness for school yesterday. (LATE)
⇒ She	e regrets for school yesterday.
2. Ha	rry can't wait for his performance on the school stage next Monday. (PERFORM)
⇒ Ha	rry is expecting school stage next Monday.
3. A s	ports car is too expensive for Nam to buy. (AFFORD)
⇒ Na	m a sports car.
4. To	day we take a 45-minute test of English. (DO)
⇒ It t	akes the test of English today.
5. I w	rould like to go to the movie tonight. (LIKE)
⇒ I fe	eel to the movie tonight.
6. Wl	ny don't you do a spell check on your emails? (DO)
□ I	a spell check on your emails.
7. Ih	ad an allowance of having a beach party from my parents. (HAVE)
⇒ My	parents a party on the beach.
8. It i	s not a good idea to travel during rush hour. (AVOID)
⇒ It i	s better during rush hour.
9. Co	uld you turn the radio down, please? (MIND)
⇒ Wo	ould you?
10. Wl	ny don't we go to this Japanese restaurant? (SUGGEST)
⇒ I	this Japanese restaurant.
11. I w	ould rather cycle than travel by motorbike to work. (TRAVELLING)
⇒ I p	refer by motorbike to work.
12. I fo	ound it difficult to speak English at work. (HAD)
⇒ I	English at work.
13. It's	s difficult for me not to laugh at Mary's new hat. (HELP)
⇒ I ca	an't at Mary's new hat.
14. I ha	ave no intention of fixing up the house I've bought. (FIX)
⇒ I do	on't the house I've bought.

15.	Hansen has a determination of succeeding in	his business. (SUCCEED)
$\Rightarrow$	Hansen	in his business.
[Te	enses]	
16.	Today Susan is taking a bus to school, not as	s usual. ( USUALLY)
$\Rightarrow$	Susan does	to school by bus.
17.	Kate had a habit of biting her forefinger wh	en she was a child. (BITE)
$\Rightarrow$	Kate	forefinger when she was a child.
18.	How long is it since Jimmy last joined the so	chool English Club? (JOIN)
$\Rightarrow$	When	_ the school English Club?
19.	Did he finish work then walk to the pool to s	swim? (WALKED)
$\Rightarrow$	Had he	to the river to swim?
20.	It's the first time I have met such a famous J	person. (NEVER)
$\Rightarrow$	Isuc	ch a famous person before.
21.	We got there after the beginning of the cere	mony. (BEGUN)
$\Rightarrow$	By the time we got there,	·
22.	We last went to the cinema two months ago	(NOT)
$\Rightarrow$	We to	the cinema for two months.
23.	The last time I met Peter was a week ago. (I	LAST MET)
$\Rightarrow$	It is a week	Peter.
24.	He started to be a journalist last year. (WOF	KED)
$\Rightarrow$	He	a journalist since last year.
25.	She had no sooner cleaned up the house than	she decorated it for Halloween. (THEN)
$\Rightarrow$	She	decorated it for Halloween.

THE END

## VIII. Read the text below and choose ONE of the words in the box to fill in each gap. There are TWO extra words in the box.

ALTHOUGH	WHO	BECAUSE	AN	PROMOTE	THE	REDUCE
inventor of dynamentor how destructive working in the (3)diplomatic means	mite. (1)dynamite coullaboratory. N the need s.	his in d be. His own brown brown to use dynamite in	vention bro tother was a lot of a war. He al	nventor, Alfred Be bught him much we killed in (2) time and energy so advocated the so	alth and fame, e promoting wettlement of co	, Nobel realized explosion while world peace to onflicts through
was to be given to are awards in the	to the person (4) fields of physical	4)ics, chemistry, me	has done dicine and	sh a fund. Every yee the most good for literature. The most done the most to (5)	r mankind in t t prestigious a	that year. There ward, however,
		-		Mahatma Gandhi o		ond peace. One
IX. <u>Read</u>	the following	vassage and choo	se the corr	ect answer for eacl	n of the questi	ons.
born with. Huma a brain he has to learn. So the seco If an individual is attain the level of The impo case history of th their growth proc were placed in se with poor educat college. He was intellectually. Th given tests to me fully forty points	There are two factors which determine an individual's intelligence. The first is the sort of brain he is born with. Human brains differ considerably, some being more capable than others. But no matter how good a brain he has to begin with, an individual will have a low order of intelligence unless he has opportunities to earn. So the second factor is what happens to the individual - the sort of environment in which he is reared. If an individual is handicapped environmentally, it is likely that his brain will fail to develop and he will never attain the level of intelligence of which he is capable.  The importance of environment in determining an individual's intelligence can be demonstrated by the case history of the identical twins, Peter and Mark. Being identical, the twins had identical brains at birth, and their growth processes were the same. When the twins were three months old, their parents died, and they were placed in separate foster homes. Peter was reared by parents of low intelligence in an isolated community with poor educational opportunities. Mark was reared in the home of well-to-do parents who had been to college. He was read to as a child, sent to good schools, and given every opportunity to be stimulated intellectually. This environmental difference continued until the twins were in their late teens, when they were given tests to measure their intelligence. Mark's I.Q. was 125, twenty-five points higher than the average, and fully forty points higher than his identical brother. Given equal opportunities, the twins, having identical brotans, would have tested at roughly the same level.					
A. 110 2: Which of the f A. Enviro B. The br C. Human	B following is <b>TI</b> onment is cruci ain a person is a brains do not	differ considerabl	C. 100 the passage a person's in ortant in deta by right from	ntelligence. ermining his intelli	gence.	
	_			in meaning to		
A. reduced	В	. encouraged	(	C. prevented		d
		t paragraph refers B. his brain		of environment	D. second f	factor
5: This passage c						
	re Your Intelli		B. The C	Case of Peter and M	<b>I</b> ark	
C. How tl	ne Brain Influe	nces Intelligence	D. Intell	igence and Enviror	nment	